

Catholic Institute *of* Western Australia
Annual Report 2021



Catholic Institute of Western Australia

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The book in the centre of the logo represents the Word or knowledge. The cross behind the book represents the sacrifice of Christ and his centrality to all the activities of the Institute. The dove at the top of the design represents the Holy Spirit bringing enlightenment. The alternate human figures join hands as a community of learners gathered around to be inspired and formed by God's Word.

Source: Collins, J. M. (1999). *One of a kind: The social history of the Catholic Institute in Western Australia*. Perth: Catholic Institute of Western Australia, pp. 22-23.



Cover Photograph

The photo highlights the prayer focus from the Galilee 3.0 Leading the Way Gathering Retreat: Gathered in My Name at St John of God Centre, Shoalwater Bay. The theme of the Gathering was on deepening the experience of the celebration of the Sacred Liturgy.



The grotto at St John of God Retreat Centre, Shoalwater Bay.

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📧 [catholic.institute](https://www.catholicinstitute.wa.edu.au)

🐦 [ofcatholic](https://twitter.com/ofcatholic)

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Catholic Institute of Western Australia

Building confidence in Catholic educators and leaders for tomorrow

Chair's Report

The Most Reverend Timothy Costelloe SDB
Chair,
Conference of Catholic Bishops of Western Australia
Victoria Square PERTH WA 6000

Dear Brother Bishops

The Catholic Institute of Western Australia, under the leadership of Dr Chris Hackett, has done well in managing the disruptions due to COVID-19 and the educational impacts these disruptions entailed for teaching at the WA universities and in offering spiritual and faith formation programs. Financially, there have been head winds as courses continue to be offered online rather than face-to-face meaning reduced revenue for academic services. Also, the fallout from the loss of the secondment in 2020 at Edith Cowan University has continued to be felt this year. Nonetheless, the call to pre-service teachers to commit to teaching in our Catholic schools has remained strong with student enrolments exceeding 500 enrolments again.

Our Institute staff have been shown to be generous and resilient in dealing with the challenges of teaching and the financial situation of the Institute. They have adapted well to working in an online mode of teaching and learning and were willing to find ways to reduce the downturn in finances. The staff truly exemplify their vocation to the mission of Catholic tertiary education.

In this Report, you will be able to read of the great work the staff are doing in promoting the spiritual and faith formation of staff and school leaders. The Institute now offers an array of formation programs such as Galilee, Borromeo's Way and T.I.T.U.S. programs which have proven to be effective. Staff have conducted and published research upon this effectiveness to produce sound evidence-based offerings.

The Catholic Institute staff is capably led well by Dr Chris Hackett and "has done us proud". The Institute truly encapsulates its motto: 'Building confidence in Catholic educators and leaders for tomorrow.'

I commend to you as the Chair of the Catholic Institute Council, this 2021 Annual Report of the dedicated work the Catholic Institute of Western Australia is doing on our behalf.



+Gerard J Holohan
Most Reverend Gerard J. Holohan
Bishop of Bunbury
Chair,
Catholic Institute of Western Australia Council
16 September 2022

Mission Statement

The Catholic Institute of Western Australia is a unique Catholic tertiary educational body, created by and accountable to the Conference of Catholic Bishops of Western Australia.

The purpose of the Catholic Institute is to provide professional and theological education; and, spiritual and faith formation for current and future educators and leaders in Catholic schools and other groups who, from time to time, may seek such assistance.

The Church needs educators and leaders, predominantly members of the lay-faithful, to be well-educated in faith and to serve the Church's mission of proclaiming the Good News of God's justice and mercy to the world¹. The commitment of the Catholic faith to the free and full development of the human person contributes to the wholeness of all humanity and the transformation of the world².

The Catholic Institute embraces the evangelising mission of the Church³ through the promotion of Catholic education. Education and faith are interdependent life-long commitments. Journeys of inquiry and the search for the Divine are essential for human formation. The Institute promotes a vision of a Catholic educator and leader who is inspired by Christ with an apostolic zeal⁴, well-grounded in Christian anthropology and possesses a supernatural vision of humankind's destiny⁵.

Through quality teaching, learning and formation, the Institute contributes to the deepening of theological knowledge, sound pedagogical practice and growth in spirituality and faith of educators and leaders; and empowers them for active involvement in Church and society. The Institute emphasises respect for all life and for all persons⁶, just preference for the poor and powerless⁷, collaboration with other churches and faiths⁸, and the development of informed consciences for decision-making⁹.

The Catholic Institute offers tertiary units in Initial Teacher Education and postgraduate education courses at public universities in Western Australia. The Institute also provides non-university based short courses for pre-service teachers and spiritual and faith formation programs as required.

Footnotes

1. Christifideles Laici, 33; Lay Catholics in Schools, 1-2
2. Lumen Fidei, 35; General Directory for Catechesis, 48;
3. Evangelii Nuntiandi, 6-7
4. Redemptoris Missio, 86
5. Essential marks of a Catholic school, 1
6. Catechism of the Catholic Church, 2258, 2415; Laudato Si, 5-6
7. Catechism of the Catholic Church, 2443-2448
8. Gaudium et Spes 92; Catechism of the Catholic Church, 820-822
9. Gaudium et Spes 16; Catechism of the Catholic Church, 1783-178

History

In 1975, the Conference of Catholic Bishops of Western Australia established the Catholic Institute of Western Australia. After many years of planning, the creation of the Institute represented an innovative model for training teachers for Catholic schools through State tertiary institutions. In 1976, 45 students enrolled in religious education units designed and presented by staff of (what was then called) the Catholic Pastoral Institute (CPI) and taught at the Teacher Training Colleges at Churchlands, Mount Lawley and Nedlands, in its Diploma of Teaching program. This was the first instance of a State teachers' college collaborating with a Catholic institution in a jointly recognised course.

The Institute's objects, as described by Archbishop Lancelot Goody at the time, were to:

Serve the community and particularly Catholic citizens of Western Australia by providing pre-service and in-service education formation of future and present teachers in Catholic schools and by assisting and encouraging Catholic teachers and other Ministers of the Word of God and all who participate in the Church's office of educating, so as to make this contribution to that office more effective.

Since this historic event thousands of students have studied 'Catholic' units through what is now called the Catholic Institute of Western Australia. The Institute initially offered these units in Teacher Education degrees at Edith Cowan University (ECU) and at Curtin University. ECU and Curtin have been staunch supporters of the Institute for many years. Since 1999, the Institute has provided teaching services to the School of Education, Fremantle at The University of Notre Dame Australia. The Director of the Institute was appointed to a 0.5fte secondment leadership role and other Institute staff have also been appointed on a sessional basis to teach units in Catholic Studies and Religious Education at undergraduate and postgraduate levels at Notre Dame.

In 2013, the Institute re-established its relationship with Murdoch University, and presently runs one Catholic unit every year over the University's summer term. Similarly, in 2017, a Catholic unit was offered for the first time to Master of Teaching (Secondary) students at The University of Western Australia. Unfortunately, in 2019, changes to the degree structure meant the unit could no longer be taught. Non-university based intensive courses were also re-introduced in 2016 for Teacher Education students unable to access the Catholic units at their university and for educators and leaders in Catholic schools.

Inspired by its original objects, in 2016 the Institute introduced spiritual and faith formation programs to current and aspiring leaders in Catholic schools. A trial program was conducted which led to the implementation of a full program for 2017-2019. At the conclusion of the full program, three Galilee programs were introduced: Galilee 1.0 Stepping Stones, Galilee 2.0 Opening Doors and Galilee 3.0 Leading the Way.

Adapted from Collins, J. (1999). One of a kind: The social history of the Catholic Institute in Western Australia. Perth: Catholic Institute of Western Australia.

Constitution

The Catholic Institute Council of Western Australia is appointed by the Conference of Catholic Bishops of Western Australia. The Council has responsibility for general policy making and finance of the Catholic Institute. The spokesperson for the Catholic Institute is the Director.

Subject to the directives of the Conference of Catholic Bishops of Western Australia, specific functions of the Council include:

- providing policy advice to the Director in relation to the teaching of units in Catholic studies, religious education and theology at secular Universities and in other programs offered by the Institute as appropriate.
- advising the Director on any matters for which its assistance is sought.
- convening a panel that recommends to the Conference of Catholic Bishops of Western Australia and the Vice Chancellor of The University of Notre Dame Australia the appointment/reappointment of the Director.
- responsibility for all sources of finance (capital and recurrent), and for the general supervision of the annual budget presented by the Director.

Funding

The executive body of the Catholic Institute Council of Western Australia is the Catholic Institute of Western Australia. The Catholic Institute is a not-for-profit Church organisation that has four key sources of remuneration:

1. Academic lecturing fees: from Catholic Institute courses and from Universities in Western Australia for teaching (seconded and sessional) carried out by Catholic Institute staff.
2. Program fees: from participants or schools in professional learning or spiritual and faith formation programs run by the Catholic Institute.
3. Facilitator fees: from schools or other bodies who make use of the teaching and other services of Catholic Institute staff.
4. Catholic tertiary education levy: The Institute receives a portion of funding from school levies agreed with the Catholic Education Commission of Western Australia for the work of the Catholic Institute. These funds are collected from the schools by Catholic Education Western Australia and transferred to the Institute.

Catholic Institute Council Membership

The Most Reverend Gerard Holohan,
Bishop of Bunbury
CHAIR (EX-OFFICIO)

Dr Chris Hackett,
Director, Catholic Institute of Western Australia
DEPUTY CHAIR (EX-OFFICIO)

Dr Chris Cotter,
Director, Religious Education & Faith Formation, Catholic Education Western Australia
CONFERENCE OF CATHOLIC BISHOPS OF WESTERN AUSTRALIA (EX-OFFICIO)

Paul Leuba,
Chief Financial Officer, Catholic Education Western Australia
CATHOLIC EDUCATION WA EXECUTIVE DIRECTOR NOMINEE (EX-OFFICIO)

Rev Mark Powell,
Principal, Good Shepherd Catholic School
CATHOLIC PRIMARY PRINCIPAL ASSOCIATION NOMINEE

Sr Joan Buckham RSM
CONFERENCE OF CATHOLIC BISHOPS OF WESTERN AUSTRALIA NOMINEE

Peter Yensch
CONFERENCE OF CATHOLIC BISHOPS OF WESTERN AUSTRALIA NOMINEE

Clare Kanakis,
Principal, St Clare's School
CATHOLIC SECONDARY PRINCIPALS ASSOCIATION NOMINEE

Sr Catherine Warner PBVM
CATHOLIC RELIGIOUS WESTERN AUSTRALIA NOMINEE

Pina Fiorenza, Manager - Finance and Administration,
Catholic Institute of Western Australia
EXECUTIVE SECRETARY

Damian Doyle, Coordinator - Teaching and Learning
Catholic Institute of Western Australia
Jessica Fic, Coordinator - Professional Learning and Formation
Catholic Institute of Western Australia
ATTENDING OFFICERS

Director's Report

The year 2021 was a difficult year. There were two significant impacts on the Catholic Institute's budget. Firstly, there was the ongoing loss of a long-term university secondment agreement due to Federal Government funding cutbacks from 2020. Secondly, the disruption of the COVID-19 pandemic had continued to place greater demands on the workloads and welfare of the Catholic Institute staff.

The change in university service arrangements was also exacerbated by the move towards fewer choices of offerings across programs and reductions in sessional rates where online learning replaced the traditional face-to-face classes. The pervasive effects of the pandemic meant classes continued to be offered as online for much of the year while student enrolments remained high with over 500 enrolments for the third year in a row.

To offset the impact of further losses in academic lecturing fees in 2021, academic staff voluntarily chose to take a one-year 'wage freeze' and draw down on their long service leave entitlements. I am so grateful for their generosity and understanding of the financial challenges faced by the Institute this year.

Schools also, in the first half of the year, postponed opportunities for face-to-face staff formation days. Income was subsequently lower than in previous years for our Borromeo and T.I.T.U.S. programs and School Staff Formation Days. The Galilee 1.0 and 2.0 programs were less affected by 'stepping around' the lockdown periods. Nonetheless, as this Annual Report will highlight, the quality of the teaching and learning remained excellent and flexible. Staff continued to receive recommendation letters from the Schools of Education in their respective Universities and highly favourable comments from their students in their courses.

The feedback about the facilitation of spiritual and faith formation programs was also outstanding. Many participants reported how their experiences assisted them towards having a greater confidence to witness their faith and to lead others towards deepening their understanding of the mission of their Catholic school. Coupled with this great work was the devotion of staff to continually explore and improve their work through scholarship and research. Some staff were able to publish their work in respected academic journals this year. The Catholic Institute staff are indeed 'one of a kind'.



Dr Chris Hackett
Director
Catholic Institute of Western Australia
16 September 2022

Catholic Institute Staff



Back Row: Dr Chris Hackett, Dr Nathan Leber, Jessica Fic, Dr John Topliss, Damian Doyle
Front Row: Dr Margaret Scharf OP, Pina Fiorenza, Megan Franken

Dr Chris Hackett Director
Pina Fiorenza Manager, Finance and Administration
Damian Doyle Coordinator, Teaching and Learning
Jessica Fic Coordinator, Professional Learning and Formation
Dr John Topliss Senior Lecturer
Dr Margaret Scharf OP Senior Lecturer
Megan Franken Lecturer

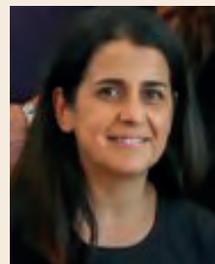


Farewell to Staff

In 2021, the Catholic Institute said farewell to four members of staff.

Pina Fiorenza

Pina joined the Catholic Institute in the latter part of 2016 as the Office Manager (later, Manager, Administration and Finance). For the past five years, she has managed the administration and finances of the Institute with dedication and efficiency. Pina was highly pro-active in building relationships with the Finance team at Catholic Education WA and with all members of the Catholic Institute staff. She was able to manage multiple and complex tasks systematically and still provide time to support others. She built new systems to manage the budget and had the ability to learn new tasks confidently. In 2020, Pina was responsible for the format, layout and design of the Annual Report using Microsoft Publisher. She brought a compassionate and highly professional acumen to the work of the Institute. I am so grateful to Pina for her loyalty and patience in supporting my work as the Director and for the Institute. In September 2021, Pina returned to the public service as an administration officer at Lotterywest.



Jessica Fic

Jessica began with the Catholic Institute in 2017 initially on a two-year secondment from Mater Christi Catholic Primary School, Yangebup. Her acute understanding and passion for teaching children in Religious Education was quickly evident. She received the Knights of the Southern Cross Postgraduate Award for Religious Education for the highest grades when she completed her Masters that same year. Jess became a highly respected Godly Play trainer, created the T.I.T.U.S. scripture formation program for early childhood educators, fastidiously managed the Galilee spiritual and faith formation program and became the first Coordinator of Professional Learning and Formation. Jess enjoyed creating caring and meaningful gifts for building staff morale and continually brought her creative prowess into her facilitating and teaching. Her research work on the efficacy of the T.I.T.U.S. program was recognised in the publication of the findings in highly respected academic Religious Education journals and she presented the research findings at international conferences. Jess will return to her first love of primary school teaching in 2022 as a Year 6 teacher at Iona Presentation College - Junior School.



Dr Nathan Leber

Nathan began with the Catholic Institute in 2021 and brought with him his deep understanding of classical languages and philosophy, Catholic social teaching and broad teaching and leadership experience. He is a highly organised and compassionate educator who was able to teach across a wide range of undergraduate and postgraduate academic courses. Nathan was instrumental in developing the Institute's Catholic social teaching course for Accreditation as well as an adult formation program, 'Light for the World'. He was a great supporter of the Borromeo's Way and Galilee programs where he brought his strong penchant for Ignatian spirituality and discernment to the fore. Nathan has taken up a leadership position in pastoral care at Saint Ignatius' College, Adelaide.



Farewell to Staff

Dr Jacinta Petersen

Jacinta joined the Catholic Institute in mid-2019. The impact of her contribution was felt immediately as she was invited to join the Global Researchers Advancing Catholic Education (GRACE) Steering Committee at Immaculate Heart College, Limerick in Ireland to plan for their first international conference. Jacinta's acute organisational skills and clear thinking came to the forefront. As the Chair of the Committee, Professor Fr Eamonn Conway remarked, "Without Jacinta, the GRACE conference would never have gotten off the ground." The Institute is very grateful to Jacinta for her expertise in pedagogy and deep understanding of Religious Education. During her time with us, she was able to update and re-energise the Institute units at Curtin University. Jacinta also introduced thinking and learning skills from Harvard University to the staff and how these may be incorporated into our Institute units and formation programs. Jacinta's significant Catholic leadership background has been recognised and she was appointed Principal of Our Lady of Fatima Primary School, Palmyra in July 2021.



Welcome to Staff

And we welcomed one new member of staff.

Kerry Martin

Ms Kerry Martin joined the Catholic Institute in September 2021 as the Senior Administration Officer. She brings with her 15 years of education and administration experience within Catholic schools in Western Australia. Kerry has a Teacher's Assistant Certificate, and she began her career at the primary school campus of Newman College. Later, she transitioned into an administrative role as support to Senior Leadership. In 2020, Kerry commenced employment at Mercedes College as an Administration Assistant, where she worked alongside the Deputy Principal and Dean of Campus. She has a passion for continuous self-development, seeking new opportunities and challenges and working in a team environment. Kerry is excited to embark on a new chapter in her career as part of the Institute staff.



Staff Formation and Research Highlights

The opportunities for staff to attend professional and faith formation events were curtailed by COVID restrictions and closure of the West Australian border. Such opportunities were usually limited to online occasions. In 2021, staff placed their energy into research and scholarship.

In February and March, Jessica Fic worked with Go1, an e-learning and training distribution company. With their support, she was able to build a prototype faith formation platform for Catholic educators wishing to build their hours for Accreditation renewal. The platform has the potential for educators to self-manage their experiences and draw upon a wide range of online resources. Dr Chris Hackett also worked on adopting CANVAS, a learning management platform, as a means to place the new editions of the Institute's courses for Accreditation online. The intention is to have all six Accreditation courses available online through CANVAS.

Dr Chris Hackett, Dr Margaret Scharf OP and Jessica Fic attended the Make Jesus Real Symposium at Mother Teresa College (MTC), Baldvis in May. There were over 300 educators attending this face-to-face symposium. Chris made a presentation to secondary school educators at MTC on the topic of 'Spiritual and religious capabilities of young people' and was invited to join a panel discussion about the Christ-centred nature of the Catholic school curriculum and building teacher formation.

Jessica Fic continued her collaboration with Dr Christine Robinson at The University of Notre Dame Australia (UNDA) on the T.I.T.U.S. scripture formation program for early childhood educators. They were successful in having their second research paper on the T.I.T.U.S. program accepted in a high-ranking international journal, *Journal of Beliefs and Values*.

Jess was also invited, along with Dr Robinson, to the BBI National RE Symposium in Sydney next year to present their findings. Furthermore, Jess, Chris and Dr Robinson collaborated on an article entitled, 'Witnesses to faith: Building upon the religious spirituality of early childhood teachers in Catholic schools' and was accepted for publication in the new BBI-TAITE journal, *Review of Religious Education and Theology*.

Catholic Institute staff were also involved in other research projects during the year. Dr John Topliss and Dr Nathan Leber began a research project on the perceptions of experienced educators about pastoral care in a Catholic school. John is also collaborating with Sharon Law-Davis, Senior Lecturer (RE) at UNDA on a study of graduate perceptions of teacher training for Religious Education in Catholic schools. Dr Jacinta Petersen and Dr Antonella Poncini from Catholic Education WA worked on a research project entitled, 'Investigating teaching and assessment practices in Religious Education: Perceptions of teachers and leaders in Catholic schools in Western Australia.' Dr Margaret Scharf OP and Dr Chris Hackett collaborated again with Associate Professor Shane Lavery (UNDA) to conduct follow up research on the personal and professional efficacy of the Galilee spiritual and faith formation program. Chris also partnered with Dr Pat Branson (retired) on a research case study exploring the experiences and perceptions of Catholic school staff about the mission of a Catholic school and the contribution they make to the mission of their school.



Staff Formation and Research Highlights

Staff Wellness Days

The notion of promoting 'wellness' has become popular within organisations as part of the employment conditions of staff. The Catholic Institute provides two Wellness Days each year for staff. The days are focused on building a sense of community and belonging to the Institute, to reflect on the significance of the Institute's mission and to provide social and spiritual activities that enhance or restore the spiritual capital of their personal and professional 'well-of-being'.

Due to lockdowns in first semester, the Wellness Day became a 'Make your own wellness day'. Staff had the opportunity to choose their own activity for the day, to be disconnected from internet traffic and indulge in doing something they liked or wished for (without breaching the lockdown). These experiences were then shared later on a Staff Zoom meeting.

In second semester, staff were able to participate in a retreat on the theme of 'Hope'. After some input on the Christian tradition about hope, they were able to reflect on quotations about hope, including those from Scripture and share their insights with other members of staff using a 'pool of prayer' technique.

Staff then travelled to Trigg Island and explored the tide pools on the reef. They were then invited to spend some time in quiet contemplation and journaling in the presence of the ocean and wildlife and allow the Holy Spirit to speak to them. The staff were then invited to share their reflections or writings.



Hope

There is a thing that we call hope
It isn't just a word
It's the promise of what's yet to come
Of what hasn't yet occurred

The power of hope is wonderful
And having patience is a must
It's full of possibility
And feelings of great trust

Hope is what keeps us going
When we feel we can't go on
And it's those who are closest to us
That we can rely upon

Life is full of hopes and dreams
It's a long and winding road
But if we place our trust in God
Then it definitely lightens the load

Hope is all around us
It can fade but it isn't rare
And if you look inside your soul
You'll find it perched right there!

Jessica Fic
Wellness Day
13th October 2021



View from a Hill

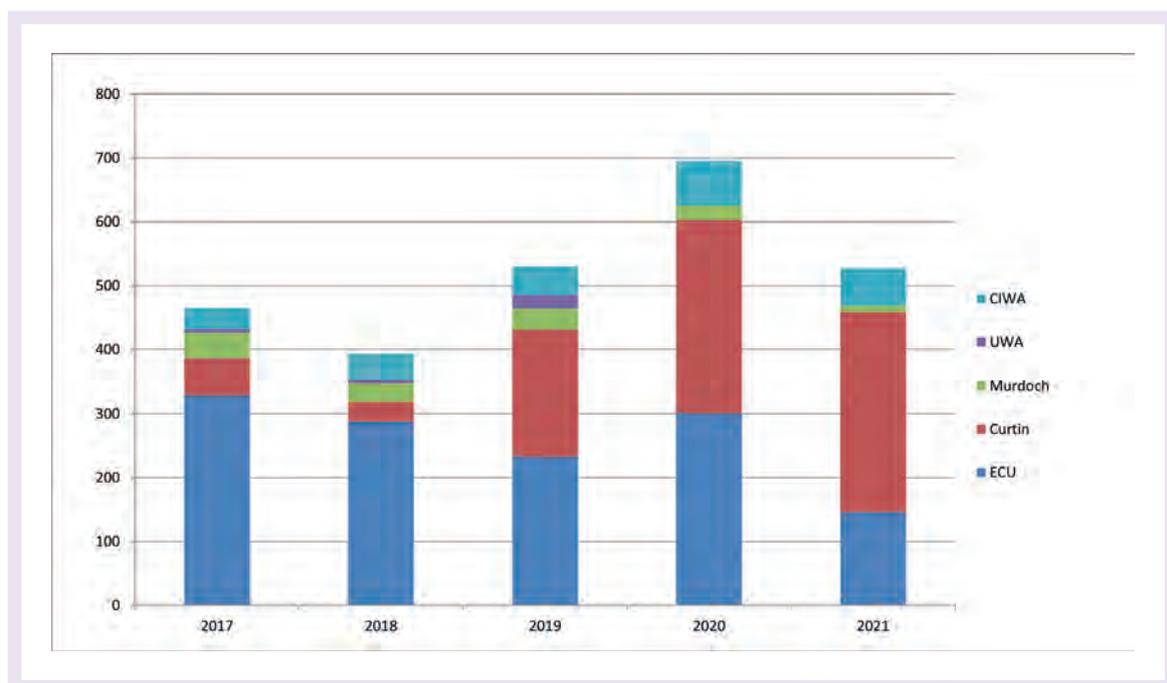
Empty, full; empty, full; filled
to the brim and flowing over.
White waves rolling to the shore,
covering the reef
like lacey doilies –
spreading and stretching
until they are no more.
Overhead,
the Spirit-bird hovers;
held by the wind;
keen eyes searching, searching, ...
Empty, full; empty, full;
fashioned by the froth
of the turbulent world.
Learning to live
with whatever washes into
the sphere of self;
hoping
for surprises;
content
with what is.
That, I tell myself, is true Wisdom
only to be seen in the pause between
the pulsating waves;
in the between of “what is” and
“what will be;”
in the breath that says,
“Yes!” to the Mystery!”
God, come!
Hover over this water.
Let me see what you see.

Margaret Scharf OP
Wellness Day
13th October 2021

Teaching and Learning

Student enrolment numbers for 2021 are the second highest in more than ten years. These numbers were boosted by increased enrolments from Curtin (313) and our own CIWA online courses (59). In contrast, ECU enrolments have declined (146) as did Murdoch (9) from the previous year.

The Curtin increase may be attributed to the popularity of the Open University Australia platform and Curtin's promotion of training for non-government schools with their teacher education students. The decrease at ECU may be due to communication disruptions. Similarly, in the case of Murdoch, there may have been disruption to advertising the unit due to personnel changes and COVID. For our own CIWA courses the placement of eight-week online courses into school terms seems to be attractive to teachers and students alike.



Student enrolments in CIWA courses and units in WA public universities 2017—2021

CIWA Courses for Accreditation

The Catholic Institute of Western Australia (CIWA) continued to implement its own Accreditation courses in 2021. Three courses were offered with all three offered at a Bachelor's level and two courses offered at the Master's level. These courses were available to pre-service teachers who have not been able to access Catholic studies units as part of their degree yet wished to teach in Catholic schools. The courses were also available to teaching staff in Catholic schools who did not wish to study tertiary courses at a university or who wished to use the courses towards advanced standing at The University of Notre Dame Australia (UNDA) at a later date.

The CIWA courses were taught online over six weeks during summer or over eight weeks during a school term. Each course had online assessments that consisted of two minor tasks and two learning journals. In total 59 students enrolled in the three courses. Dr Chris Hackett and Jessica Fic coordinated and taught the courses.

Teaching and Learning

CIWA Courses for Accreditation Enrolments 2018 - 2021

2021 (59)	Jesus	19
	Celebration of Faith in a Catholic School Community	17
	Christian Witness within a Catholic School Community	23
2020 (70)	Catholic Schools in Western Australia	23
	Celebration of Faith in a Catholic School Community	28
	Christian Witness within a Catholic School Community	19
2019 (45)	Catholic Schools in Western Australia	14
	Celebration of Faith in a Catholic School Community	13
	Christian Witness within a Catholic School Community	18
2018 (39)	Catholic Schools in Western Australia	18
	Celebration of Faith in a Catholic School Community	9
	Christian Witness within a Catholic School Community	12

The response from participants in the CIWA courses has been very positive.

"The content was in depth yet succinct. The recordings were packed full of useful quotes and sources to refer to and draw upon for assessments or further inquiry. The pace of delivery of the online recordings was clear and didn't rush through defining points, enabling us also to pause and re-view important sections."

"I really enjoyed the course and I got so much out of it. Researching about God I developed a closer relationship with him. Thank you."

"It was wonderful. Always easy to follow, clear, very interesting and not too long. LOVED IT!"

"I felt the course was very well structured, easy to access and enable me to work through it at my own pace. The video content provided by the lecturer was well presented and easy to understand. The additional readings proved very useful and aligned well to the weekly content. I really enjoyed this unit."

Approval for new CIWA courses

From late 2021 a new suite of CIWA online courses for Accreditation were introduced. The following chart shows the courses approved by Catholic Education WA and their relevance to each of the Accreditation pathways.

Teaching and Learning

CIWA Courses for CEWA Accreditation	ATP+NTL	AML	ATRE	AFL
CIWA4040 or CIWA6040 Jesus	✓	✓	✓	✓*
CIWA4050 Sacraments or CIWA6050 Sacraments	✓	✓	✓	✓*
CIWA4060 Gospels or CIWA 6060 Gospels	✓	✓	✓	✓*
CIWA4070 Catholic Moral Teaching or CIWA6070 Catholic Moral Teaching	✓	✓	✗	✓*
CIWA4080 Catholic Social Teaching or CIWA6080 Catholic Social Teaching	✓	✓	✗	✓*
CIWA4090 Leading Catholic Schools or CIWA6090 Leading Catholic Schools	✓	✓	✗	✓*

ATP+NTL = Accreditation for Teachers, Psychologists and non-teaching staff in Leadership roles in Catholic Schools

AML = Accreditation for Middle Teachers in Catholic Schools

ATRE = Accreditation to Teach Religious Education

AFL = Accreditation for Leadership in Catholic Schools

(*CIWA4000 code courses can be used for Accreditation for Leadership if at least two other courses are done at the CIWA6000 code)

Curtin University

There were 314 student enrolments in the units offered by the Catholic Institute at Curtin University. Three units (CTED4000 An Introduction to Catholic Education; CTED4001 Creed and Sacraments in Catholic Studies; CTED4002 Prayer and Morality in Catholic Studies) were offered as part of the undergraduate suite of programs and two units were offered as part of Open Universities Australia (CTED4003 An Introduction to Catholic Education; CTED4005 Prayer and Morality in Catholic Studies). Dr Nathan Leber, Jessica Fic, Dr Jacinta Petersen and Dr John Topliss coordinated and taught these units.

Some comments from students included:

"The teaching was amazing in this unit. Both tutors were enthusiastic, friendly, approachable and passionate. It made each lecture very enjoyable and engaging. The assessment tasks were also relevant to teaching which made them engaging too."

"Very knowledgeable and experienced teachers. They are approachable and easy to communicate with. In-depth feedback provided on assignments."

"I loved the extra weekly iletures that helped with aspects of the unit and assessment."

"The chronology of what we learnt made sense and I appreciated the demonstration of Godly play."

Edith Cowan University

In 2021 there were 146 student enrolments in units offered at Edith Cowan University (ECU). Units were offered across the following degrees: Bachelor of Education - Early Childhood, Primary and Secondary, Master of Teaching - Primary and Secondary and Master of Education. Damian Doyle, Jessica Fic, Dr Nathan Leber and Dr Margaret Scharf OP coordinated and taught the units. The following units were offered:

Teaching and Learning

- CED4260 An Introduction to Catholic Education
- CED4261 Religious Education in Catholic Schools
- CED4262 Catholic Studies: Prayer and Morality
- CED4263 Catholic Studies: Creed and Sacraments
- CED4264 The Bible in Religious Education
- CED6710 Catholic Education in Western Australia
- CED6711 Catholic Studies: Religious Education
- CED6712 Catholic Studies: Creed and Sacraments
- CED6105 Exploring the Bible
- CED6109 Leadership for Catholic Schools

The students' experience of the units was positive

"I loved this unit! It was engaging, comprehensive, thoughtful and as objective as one might consider it could be. The unit outline, resources and learning materials were easy to understand, navigate through and apply (which is VERY unusual as I have discovered this year). Assessment feedback was individualised and specific, offering analysis and constructive criticism. This unit was so good on campus."

"Being able to discuss and talk about the topics and content each week with other students. It really helped encourage good collaboration and discussion especially when a difference of opinion was present. I highly enjoyed the content we learned and how it challenged my own thinking regarding certain topics and why I hold the opinions I do in the first place."

Murdoch University

The Catholic Institute has three elective Accreditation units at Murdoch University for students in undergraduate Education degrees. One unit is offered on an annual basis during the summer term. In 2021, EDN233 Prayer & Morality in Catholic Schools was offered to nine students. Jessica Fic and Megan Franken taught this unit.

Students' feedback included

"Having the activities in the classroom made the learning a lot more engaging, rather than just listening we actually got to think and act upon what we did. This is great as a lot of these activities would be helpful in the classroom."

"Thank you so much for the opportunity to do this unit! Definitely one of my favourites over my time at Uni."

Teaching and Learning

The University of Notre Dame Australia

The Catholic Institute staff not only teach in Western Australian public universities, but they also provide valuable leadership coordination and teaching services at The University of Notre Dame Australia (UNDA). Megan Franken, Dr Jacinta Petersen, and Dr John Topliss led and taught in a range of courses at UNDA in 2021 with a total of nearly 400 student enrolments.

Courses taught by CIWA staff were:

- EDUC2135 Introduction to Teaching Skills
- EDUC2218/5019 Principles of Secondary Religious Education 1
- EDUC2618/5618 Principles of Primary Religious Education 1
- EDUC3218/5219 Principles of Secondary Religious Education 2
- EDUC3222 Teaching and Learning Strategies for Adolescents
- EDUC3619/5619 Principles of Primary Religious Education 2
- EDUC4129/5019 Necessary Elements of the Catholic School
- EDUC4210 Essentials of the Catholic School
- EDUC4250/6260 Pastoral Care and the School
- EDUC5125 Philosophy in Schools
- EDUC5215 Contemporary Issues in Secondary Education
- EDUC6320 Theories and Models of Leadership for Catholic Schools
- EDUC6160 Christian Formation in Education

Damian Doyle
Coordinator, Teaching and Learning

Professional Learning and Formation

Galilee Spiritual and Faith Formation Program

Galilee 1.0 Stepping Stones	Galilee 2.0 Opening Doors	Galilee 3.0 Leading the Way
13 participants	7 participants	10 + 7 participants

In 2021, the Galilee Spiritual and Faith Formation continued to operate at three different levels:

- Galilee 1.0 Stepping Stones
- Galilee 2.0 Opening Doors
- Galilee 3.0 Leading the Way

Each program consisted of participants who were either current or aspiring leaders from metropolitan and regional primary and secondary Catholic schools around Western Australia. A highlight for all three programs continues to be the live-in retreats, which take place at St John of God Retreat Centre in Shoalwater, all of which are facilitated by Dr Margaret Scharf OP, Dr Chris Hackett, Dr Nathan Leber and Jessica Fic.

For many of the participants, this is not only a time for professional learning and growth but also offers time for personal discernment and rejuvenation. The small mentoring groups within each program are deeply valued by the participants, allowing them to continue to build their spiritual discussions, strengthen their connections with each other and reflect more deeply on their own faith journeys. On several occasions, two Galilee groups were able to gather at the retreat centre simultaneously, creating a wonderful sense of fellowship as well having the opportunity to celebrate the Eucharist together as one, united 'Galilee' community.

The Galilee alumni group continues to grow each year. Their program, Galilee 3.0 Leading the Way, focuses not only on their personal spiritual and faith formation but how they can now develop the confidence to influence the identity and mission journey of others within their Catholic school community.

Some gems from our Galilee 1.0 participants

"A wonderful experience and time to contemplate, grow and breathe amidst the hustle and bustle. A reaffirming process that allows us to acknowledge and reconnect with our spirituality whilst being intellectually engaging at the same time. Such a wonderful venue as well. Looking forward to Gathering 3."

Thank you for an insightful and faith fulfilling journey across the four Galilee gatherings. It was affirming being in community with others from diverse school backgrounds, but each of us on the same road...an enriching experience!

"The chance to reflect on my experiences and journey thus far, and to now be able to know more about myself. I can now clearly articulate my mission, and I have a stronger connection and understanding of my faith journey. Sharing this, as well as other things, with colleagues has also been great."

Professional Learning and Formation

Some gems from our Galilee 2.0 participants

"The high quality of the faith formation and the time that the program enabled me to take to understand my personal faith and spiritual journey. The introduction to the practice of discernment. Taking this wonderful journey with others."

"I undertook the program to deepen my own faith so that in turn I could support the faith and spiritual formation of others in my school community. The Galilee program provided me with abundant and meaningful opportunities for formation through high quality professional learning and time for self-reflection. The program exceeded my expectations."

"The program further developed my understanding of faith, enabled me to deepen my spirituality which has enhanced my capacity as a leader."

"I've recommended it to so many others. It has helped me be more resilient, as I've grown in my relationship with God in a time of my life when I've needed Him the most."

Some gems from our Galilee 3.0 participants

"Always an amazing experience just when you feel your well is running low Galilee comes along and fills us up again reminding us what is important and that we can count on God to walk beside us always. Thank you all."

"Galilee helps to explore and deepen the faith journey."

"I need time to stop, reflect, listen and fill my well. I also have more confidence now to share my faith with others."

"I would say the best thing that I experienced by completing the Galilee program was the personal healing that took place. I didn't know it at the time, but I needed to look inwards and heal first before looking outwards. Galilee provided that for me. ... There was definitely a sense of being freed. I was able to start Galilee 3.0 with complete confidence. That confidence was translated back into my leadership roles at [my school] in the last two years."

Jessica Fic
Coordinator, Professional Learning and Formation

Professional Learning and Formation

Borromeo's Way

Borromeo's Way is a unique Christian spiritual formation program for Catholic school leaders and their leadership teams. The program is designed and coordinated by Dr John Topliss with staff from the Catholic Institute. The program promotes the spirituality of the Heart, Head, Hands and Feet with a Christ-centred focus. In 2021 there were five modules planned. Each module integrates Christian faith formation with pastoral leadership and responds to the call for New Evangelisation of Catholic school communities.

A particular focus of Borromeo's Way in 2021 was the celebration of the 175th anniversary of the arrivals of Mother Ursula Frayne and the Sisters of Mercy, as well as the Benedictine monks led by Fr Joseph Benedict Serra (later Bishop of Perth) and Fr Rosendo Salvado (who also became Bishop of Perth). The program offered the opportunity to hear about the early history of the Catholic Church in Western Australia at St Mary's Cathedral and explore the initial beginnings of Catholic education by the Mercy sisters at Mercedes College, Perth.

A Christian service immersion experience also formed part of the program this year at Br Olly Pickett's Wheelchair for Kids Workshop in Wangara. The leadership teams and parish priests from the North Regional area were able to be involved in this experience.

Dr John Topliss
Team Leader, Borromeo's Way Program



Professional Learning and Formation



School-based Professional Formation

In 2021, CIWA staff were involved in providing a range of staff professional formation opportunities in Catholic schools. They facilitated presentations on topics such as Christian spirituality and Christian service such as at St John Paul II school in Banksia Grove. Staff also assisted schools such as Whitford Catholic Primary School to embark on a pilgrimage journey from Fremantle. Also on offer were topics such as creative thinking and scripture story-telling skills. At Prendiville Catholic College, staff were presented with topics on images of Jesus and missionary discipleship. The offerings were popular and assisted in accrediting staff working in Catholic schools.

The Institute also had the opportunity to meet with the Catholic Primary Principals Executive to outline the purpose and history of the organisation. Principals had the opportunity to hear first-hand the professional formation offered to their schools by the Institute staff.



Professional Learning and Formation



Testimony In Teachers Using Scripture (T.I.T.U.S.) Project

Throughout 2021, Jessica Fic continued her work with The T.I.T.U.S. Project, offering faith formation days for a number of Catholic primary schools in the Perth metropolitan area. Each professional learning day followed the 'head-heart-hands' approach. Participants commenced each session focusing on the importance of story through both a spiritual and faith lens, followed by the opportunity to immerse themselves in the contextual backgrounds of various scripture stories. Participants were then invited to experience a scripture story through a play-based medium such as Godly Play, as well as reflect on the meaning of the story in their own life. The day concluded with staff having the opportunity to collaborate with colleagues to explore ways in which they can 'bring scripture to life' in their school and classrooms.

Feedback from staff about the presentations:

"Loved the golden box to tell scripture story. Kids will love this. Engaging. Learning about the back story of scripture is really helpful and meaningful. Thank you."

"Thanks Jess, you did a beautiful job of explaining the method and importance of Godly play, not only making it enjoyable for children, I quite liked the process myself. Your calm energy in the room was lovely too."

"I really enjoyed the three Worlds of the Text. A great way to have an in-depth look at Parables."

"Great to see the stories shared with so much detail, had us all engaged."

In December of 2021, Jessica Fic and Dr Christine Robinson had their second research article published in the Journal of Beliefs and Values, an international peer-reviewed journal. The article, The T.I.T.U.S. Project: Implications of a Catholic spiritual and faith formation programme on the teaching of classroom Religious Education in Australia, explored how teachers' own personal formational experiences and growth in religious literacy transformed their teaching of classroom Religious Education, including their confidence in teaching scripture. The article can be found at <https://doi.org/10.1080/13617672.2021.2012345>

Jessica Fic
Coordinator, Professional Learning and Formation

Financial Summary

Statement of Profit or Loss and Other Comprehensive Income for the Year Ending 31 December 2021

	2021 \$
REVENUE	
Academic Lecturing Fees ¹	360,503
School Service Fees ²	569,964
Interest and Other Income	28,971
TOTAL REVENUE	959,438
EXPENDITURE	
Personnel Cost	976,121
Administration	60,723
Depreciation	29,960
Travel	4,824
TOTAL EXPENDITURE	1,071,628
DEFICIT FOR THE YEAR	(112,190)
OTHER COMPREHENSIVE INCOME	
Other comprehensive income for the year	-
TOTAL OTHER COMPREHENSIVE LOSS FOR THE YEAR	(112,190)

Notes

1 Academic Lecturing Fees also includes Program and Facilitator Fees

2 School Service Fees raised from Catholic Tertiary Education Levy



Financial Summary

Statement of Financial Position as of 31 December 2021

	2021 \$
CURRENT ASSETS	
Cash and Cash Equivalents	178,895
Financial Assets	542,840
Trade and Other Receivables	24,402
TOTAL CURRENT ASSETS	746,137
NON-CURRENT ASSETS	
Property, Plant and Equipment	156,742
TOTAL NON-CURRENT ASSETS	156,742
TOTAL ASSETS	902,879
CURRENT LIABILITIES	
Trade and Other Payables	44,736
Annual Leave Provision	30,902
Leadership Professional Renewal Leave	73,456
Lease Liabilities	14,460
TOTAL CURRENT LIABILITIES	163,554
NON-CURRENT LIABILITIES	
Lease Liabilities	15,352
TOTAL NON-CURRENT LIABILITIES	15,352
TOTAL LIABILITIES	178,906
NET ASSETS	723,973
EQUITY	
Retained Earnings	723,973
TOTAL EQUITY	723,973
Catholic School Parents	

Acknowledgements



Catholic Institute of Western Australia

Building confidence in Catholic educators and leaders for tomorrow

The staff at the Catholic Institute would not be able to cope without the financial, 'in-kind' and vocal support received from the Catholic education community. We are especially indebted to the parents in Catholic schools who contribute towards the Catholic tertiary education levy. Thank you so much and God bless.

The Catholic Institute also acknowledges the commitment and support from these people and institutions:

Premium Supporters

Premium supporters provide the contractual and logistics support that allows the Catholic Institute to operate. Thank you to:

- Conference of Catholic Bishops of Western Australia
- Catholic Education Western Australia
- St John of God Retreat Centre
- Curtin University
- Edith Cowan University
- Murdoch University
- The University of Notre Dame Australia

Point of Delivery Supporters

- Australian Catholic Superannuation and Retirement Fund
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- Cathy's Catering
- Dextera IT solutions
- Kelly's Cards
- Kevrek Industrial Cranes
- Living Well Media
- Pixel Fun
- Saintly Pegs
- Wheelchairs for Kids
- Ziggies Educational Supplies

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