



Annual Report 2020



Catholic Institute of Western Australia

Building confidence in Catholic educators and leaders for tomorrow



Catholic Institute of Western Australia ANNUAL REPORT 2020

The *book* in the centre of the logo represents the Word or knowledge. The *cross* behind the book represents the sacrifice of Christ and his centrality to all the activities of the Institute. The *dove* at the top of the design represents the Holy Spirit bringing enlightenment. The alternate *male and female figures* join hands as a community of learners gathered around to be inspired and formed by God's Word.

Source: Collins, J. M. (1999). One of a kind: The social history of the Catholic Institute in Western Australia. Perth: Catholic Institute of Western Australia, pp. 22-23.

Cover Photograph

The photo symbolises Galilee 1.0 Stepping Stones, the first in a series of programs to be offered as part of the Galilee Spiritual and Faith Formation Program. The program uses the metaphor of 'stepping stones' to assist participants in exploring their own spiritual and faith journeys as well as reflect on the influence of the Church's journey in developing Christian spiritual and faith traditions. Photograph by Emaly Black, The Fishponds, Berowra Creek, NSW.



Galilee 2.0 Retreat Gathering prayer focus

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 [catholic.institute](https://www.instagram.com/catholic.institute)

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Celebrating 45 Years of Service



Catholic Institute of Western Australia

CHAIR'S REPORT

The Most Reverend Timothy Costelloe SDB
Chair, Conference of Catholic Bishops of Western Australia
Victoria Square
Perth WA 6000

Dear Brother Bishops

In 2020 the Catholic Institute of Western Australia celebrated 45 years of providing professional and theological education as well as spiritual and faith formation for present and future Catholic educators and leaders. The Catholic Institute is 'distinctive and pioneering' in offering high quality teaching and learning in Catholic tertiary education in Western Australia. Their success is amplified by the more than 600 student enrolments this year, the highest number in over ten years.

Financially, the Institute faced challenges with the loss of the secondment appointment at Edith Cowan University after 15 years and with the reduced rate of payment for teaching due to units moving to an online environment. Such challenges were further exacerbated by COVID-19 lockdowns where all teaching courses were moved very quickly to an online mode mid-way through Semester 1. Nonetheless, the Institute staff were flexible and resilient in meeting the challenges of lockdown and were able to continue their well regarded high quality pastoral care and teaching to students.

The Institute has continued to offer programs for spiritual and faith formation to educators and leaders. For the first time, the Galilee program was offered in an online mode. While participants were initially hesitant about the efficacy of the offerings, the weekend experiences were positive. The importance of a sense of belonging to a community was maintained through the use of online 'break-out rooms'.

As traumatic a year as 2020 was, with the leadership of Dr Chris Hackett and the dedication, hard work and talent of the staff, the Catholic Institute continues to shine a beacon of hope for the formation of educators and leaders in Catholic schools. As the Institute prayer recounts from St Pope John XXIII on the opening of Vatican Council II, *"Now is the time to put aside past and present setbacks and failures and look with confidence to a new day called tomorrow."*

As the Chair of the Catholic Institute Council, I commend to you this 2020 Annual Report of the wonderful work the Catholic Institute is doing on our behalf.



+Gerard J Holohan
Most Reverend Gerard J. Holohan
Bishop of Bunbury
Chair, Catholic Institute of Western Australia Council
27 August, 2021

MISSION STATEMENT

The Catholic Institute of Western Australia is a unique Catholic tertiary educational body, created by and accountable to the Conference of Catholic Bishops of Western Australia.

The purpose of the Catholic Institute is to provide professional and theological education; and, spiritual and faith formation for current and future educators and leaders in Catholic schools and other groups who, from time to time, may seek such assistance.

The Church needs educators and leaders, predominantly members of the lay-faithful, to be well-educated in faith and to serve the Church's mission of proclaiming the Good News of God's justice and mercy to the world¹. The commitment of the Catholic faith to the free and full development of the human person contributes to the wholeness of all humanity and the transformation of the world².

The Catholic Institute embraces the evangelising mission of the Church³ through the promotion of Catholic education. Education and faith are interdependent life-long commitments. Journeys of inquiry and the search for the Divine are essential for human formation. The Institute promotes a vision of a Catholic educator and leader who is inspired by Christ with an apostolic zeal⁴, well-grounded in Christian anthropology and possesses a supernatural vision of humankind's destiny⁵.

Through quality teaching, learning and formation, the Institute contributes to the deepening of theological knowledge, sound pedagogical practice and growth in spirituality and faith of educators and leaders; and empowers them for active involvement in Church and society. The Institute emphasises respect for all life and for all persons⁶, just preference for the poor and powerless⁷, collaboration with other churches and faiths⁸, and the development of informed consciences for decision-making⁹.

The Catholic Institute offers tertiary units in Initial Teacher Education and postgraduate education courses at public universities in Western Australia. The Institute also provides non-university based short courses for pre-service teachers and spiritual and faith formation programs as required.

Footnotes

1. Christifideles Laici, 33; Lay Catholics in Schools, 1-2
2. Lumen Fidei, 35; General Directory for Catechesis, 48;
3. Evangelii Nuntiandi, 6-7
4. Redemptoris Missio, 86
5. Essential marks of a Catholic school, 1
6. Catechism of the Catholic Church, 2258, 2415; Laudato Si, 5-6
7. Catechism of the Catholic Church, 2443-2448
8. Gaudium et Spes 92; Catechism of the Catholic Church, 820-822
9. Gaudium et Spes 16; Catechism of the Catholic Church, 1783-178

HISTORY

In 1975 a unique event took place in the training of tertiary students who planned to seek employment in Catholic schools in Western Australia. The Catholic Institute of Western Australia was established by the Conference of Catholic Bishops of Western Australia. After many years of planning, an innovative model for training teachers for Catholic schools in this state was prepared for implementation. In 1976, 45 students enrolled in religious education units designed and presented by staff of (what was then called) the Catholic Pastoral Institute (CPI) and taught at the Teacher Training Colleges at Churchlands, Mount Lawley and Nedlands, in its Diploma of Teaching program. This was the first instance of a State teachers' college collaborating with a Catholic institution in a jointly recognised course.

The Institute's objects, as described by Archbishop Lancelot Goody at the time, were to:

Serve the community and particularly Catholic citizens of Western Australia by providing pre-service and in-service education formation of future and present teachers in Catholic schools and by assisting and encouraging Catholic teachers and other Ministers of the Word of God and all who participate in the Church's office of educating, so as to make this contribution to that office more effective.

Since this historic event thousands of students have studied 'Catholic' units through what is now called the Catholic Institute of Western Australia. The Institute offers these units in both undergraduate and post-graduate Education degrees at Edith Cowan University (ECU) as well in undergraduate degrees at Curtin University. ECU and Curtin have been staunch supporters of the Institute for many years. Since 1999, the Institute has provided teaching services to the School of Education, Fremantle at The University of Notre Dame Australia. The Director of the Institute was appointed to a 0.5fte role as Coordinator of Religious Education originally and later Associate Dean (Religious Education). Other Institute staff have also been appointed on a sessional basis to coordinate and/or teach units in Religious Education at undergraduate and postgraduate levels.

In 2013, the Institute re-established its relationship with Murdoch University, and presently runs one Catholic unit every year over the University's summer term. Similarly, in 2017, a Catholic unit was offered for the first time to Master of Teaching (Secondary) students at The University of Western Australia. Non-university based short courses were also re-introduced in 2016 for students unable to access the Catholic units at their university.

Over the past 45 years, the Institute has been at the forefront of educating and forming current and future staff in Catholic schools. Inspired by its original objects, in 2016 the Institute began offering spiritual and faith formation programs to current and aspiring leaders in Catholic schools. A trial program was conducted which led to the implementation of a full program for 2017-2019. At the conclusion of the full program, three Galilee programs were introduced: Galilee 1.0 *Stepping Stones*, Galilee 2.0 *Opening Doors* and Galilee 3.0 *Leading the Way*.

Adapted from Collins, J. (1999). *One of a kind: The social history of the Catholic Institute in Western Australia*. Perth: Catholic Institute of Western Australia.



Galilee 1.0 participant in prayerful reflection at the St John of God Retreat Centre

CATHOLIC INSTITUTE COUNCIL OF WESTERN AUSTRALIA

Constitution

The Catholic Institute Council of Western Australia is appointed by the Conference of Catholic Bishops of Western Australia. The Council has responsibility for general policy making and finance of the Catholic Institute. The spokesperson for the Catholic Institute is the Director.

Subject to the directives of the Conference of Catholic Bishops of Western Australia, specific functions of the Council include:

- providing policy advice to the Director in relation to the teaching of units in Catholic studies, religious education and theology at secular Universities and in other programs offered by the Institute as appropriate.
- advising the Director on any matters for which its assistance is sought.
- convening a panel that recommends to the Conference of Catholic Bishops of Western Australia and the Vice Chancellor of The University of Notre Dame Australia the appointment/reappointment of the Director.
- responsibility for all sources of finance (capital and recurrent), and for the general supervision of the annual budget presented by the Director.

Funding

The executive body of the Catholic Institute Council of Western Australia is the Catholic Institute of Western Australia. The Catholic Institute is a not-for-profit Church organisation that has four key sources of remuneration:

1. Academic lecturing fees: from Catholic Institute courses and from Universities in Western Australia for teaching (seconded and sessional) carried out by Catholic Institute staff.
2. Program fees: from participants or schools in professional learning or spiritual and faith formation programs run by the Catholic Institute.
3. Facilitator fees: from schools or other bodies who make use of the teaching and other services of Catholic Institute staff.
4. Catholic tertiary education levy: The Institute receives a portion of funding from school levies agreed with the Catholic Education Commission of Western Australia for the work of the Catholic Institute. These funds are collected from the schools by Catholic Education Western Australia and transferred to the Institute.

CATHOLIC INSTITUTE COUNCIL MEMBERSHIP

**The Most Reverend Gerard Holohan,
Bishop of Bunbury
CHAIR (EX-OFFICIO)**

**Dr Chris Hackett,
Director Catholic Institute of Western Australia
DEPUTY CHAIR (EX-OFFICIO)**

**Dr Chris Cotter,
Director Religious Education & Faith Formation, Catholic Education Western Australia
CONFERENCE OF CATHOLIC BISHOPS OF WESTERN AUSTRALIA (EX-OFFICIO)**

**Paul Leuba,
Chief Financial Officer, Catholic Education Western Australia
CATHOLIC EDUCATION WA EXECUTIVE DIRECTOR NOMINEE (EX-OFFICIO)**

**Vacant
CATHOLIC PRIMARY PRINCIPAL ASSOCIATION NOMINEE**

**Sr Joan Buckham RSM
CONFERENCE OF CATHOLIC BISHOPS OF WESTERN AUSTRALIA NOMINEE**

**Peter Yensch
CONFERENCE OF CATHOLIC BISHOPS OF WESTERN AUSTRALIA NOMINEE**

**Clare Kanakis,
Principal, St Clare's School
CATHOLIC SECONDARY PRINCIPALS ASSOCIATION NOMINEE**

**Sr Catherine Warner PBVM
CATHOLIC RELIGIOUS WESTERN AUSTRALIA NOMINEE**

**Pina Fiorenza, Manager Finance and Administration, Catholic Institute of Western Australia
EXECUTIVE SECRETARY**

**Damian Doyle, Coordinator Teaching and Learning
Catholic Institute of Western Australia**

**Jessica Fic, Coordinator Professional Learning and Formation
Catholic Institute of Western Australia**

ATTENDING OFFICERS

DIRECTOR'S REPORT

In 2020, the Catholic Institute of Western Australia (CIWA) celebrated its 45th anniversary in existence as a Catholic tertiary education provider on behalf of the Conference of Catholic Bishops in Western Australia. What was to be a celebratory year became one of deep concern and uncertainty as the Institute faced the tumultuous effect of the COVID-19 pandemic on the well-being and working lives of all Institute staff and the students they teach.

Over a few weeks in April, staff moved quickly from on-campus face-to-face classroom learning to online live and recorded learning as Universities were closed due to lockdowns. Staff were able to adjust their pedagogy through the use of Zoom and Blackboard Collaborate LMS software. They also went out of their way to provide quality well-being strategies with their students. Their actions were outstanding in the face of such difficulties, and I cannot express enough my gratitude for what the staff were able to do.

Nonetheless, the year paved the way for successes too in the work of the Institute. In 2020, for the first time in at least a decade, there were over 600 students who participated in Catholic Institute courses. The number of students at Edith Cowan and Curtin were up and in roughly equal proportions due to Open University Australia (OUA) enrolments at Curtin. Also the number of participants in our own online CIWA courses for Accreditation continued to grow.

One outcome of the lockdowns due to the pandemic was the need to be adaptable and flexible. This was particularly so for our Galilee spiritual and faith formation programs. Firstly, we were able to postpone and shift the retreat gatherings to later times in the year. Secondly, we were able to create an online experience for our Siena-based Gatherings. While the 'real time' face-to-face seminar room cannot be replaced, the Galilee Online experiences offered the next best choice. While there was consternation about how the program could be organised and whether the experience would be beneficial, the result was very positive indeed.

The facilitators were able to provide 'live' Zoom presentations, as well as time for quiet reflection and prayer together, albeit virtually. Significantly, participants were able to meet in 'break-out' groups to discuss and listen to one another. They were able to report back to the whole group using the Padlet software. Those participants who were based outside of the Perth metropolitan area felt that the online version was worth pursuing in the future for offering Galilee to educators and leaders in country and remote schools.



Chris Hackett

Dr Chris Hackett
Director
Catholic Institute of Western Australia
27 August 2021

CATHOLIC INSTITUTE STAFF



*Top Row: John Topliss, Anita Finneran, Jessica Fic, Megan Franken and Damian Doyle
Front Row: Pina Fiorenza, Chris Hackett, Jacinta Petersen and Sr Margaret Scharf*

Dr Chris Hackett

Director

Pina Fiorenza

Manager, Finance and Administration

Damian Doyle

Coordinator, Teaching and Learning

Jessica Fic

Coordinator, Professional Learning and Formation

Dr Jacinta Petersen

Senior Lecturer

Dr John Topliss

Senior Lecturer

Alan Wedd

Senior Lecturer

Anita Finneran

Lecturer

Megan Franken

Lecturer

Dr Margaret Scharf OP

Lecturer

FAREWELL TO STAFF

In 2020 the Catholic Institute farewelled two members of staff:

Alan Wedd and Anita Finneran

Alan Wedd



Alan concluded his time with the Institute in March 2020. He joined the Catholic Institute as a casual lecturer at Edith Cowan University (ECU) in 2006 after many years holding teaching and leadership positions in Christian Brothers' schools. In 2010 Alan was employed as a full-time lecturer and later appointed as a senior lecturer. For most of his time at the Institute he took on unit coordination and lecturing duties at ECU and Curtin University. He received the Professionalism Award from the School of Education at Curtin in 2017 for his outstanding contribution to teacher education. The staff at the Catholic Institute are very appreciative of the invaluable contribution he has made over so many years. He is a very rare and remarkable Catholic educator who possesses an expansive practical wisdom and a deep caring commitment to his teaching and for his students.

Alan took great pride in teaching students to be able to understand and connect to sometimes complex theological ideas, and due to his influence a number of students experienced a deeper understanding of their faith and spirituality. Without Alan, they would not have become the mature spiritual (and Catholic) people they are today nor be teaching in Catholic schools. Alan was able to cross the divide between the sacred and secular in the worldviews of students and he also shared this wisdom with staff with clarity and passion. Alan was both a pastoral and patient mentor to staff. On many occasions he advised staff as they sought to understand the intricacies of adult learning and university education processes. Alan's academic legacy continues through Institute staff members as they approach their own learning and teaching.

Anita Finneran



Anita began with the Catholic Institute as a part-time lecturer in 2019. She brought to the Institute her experiences as working as a Religious Education consultant with Sydney Catholic Schools and as the Western Australia/Northern Territory coordinator for justice education in schools for Caritas Australia. Anita had also recently completed her studies in a Master of Arts (Theology) at The University of Notre Dame Australia.

Her wealth of background and academic studies was a boon to the Institute and she was able to teach at the undergraduate and postgraduate levels across the Universities. However, Anita's real flair was for the creative arts especially in music and movement. She is a talented singer and song writer and when she was conducting faith formation days she was able to have staff singing and moving to music in no time. Combined with her passion for social justice, Anita is an engaging educator and a dynamic facilitator.

Anita has a deep sense of her Catholic faith and initiated thoughtful prayer meetings each Wednesday at Siena which were regularly attended. She was also able to use her training in Godly Play to enhance prayer times with staff and on Galilee retreats. Anita is a religious educator par excellence who brings creativity and energy to everything that she does. A rare talent indeed.

STAFF PROFESSIONAL AND FAITH FORMATION HIGHLIGHTS

2nd International Conference on Catholic Religious Education in School Melbourne 11-14 February 2020

Early in February 2020, I had the wonderful opportunity to attend the Second International Conference on Catholic Religious Education in Schools in Melbourne. The four day conference provided me with an opportunity to hear the perspectives of many national and international academics regarding how Religious Education is being taught around the world.

Our daily prayer was prepared and led by Brother Michael Callinan from Australian Catholic University. This was a chance to stop, reflect and express gratitude not only for the day ahead but also to pray together as a community for the communities who had experienced the recent bushfires in Australia.

A focus for many of the presentations was the importance of ongoing spiritual and faith formation for teachers in Catholic schools. Our director, Dr Chris Hackett, presented the research findings from the Galilee program that is offered by the Catholic Institute, which was well-received.

I was also able to present the initial findings from The T.I.T.U.S. Project, a research project that was conducted in collaboration with Dr Christine Robinson from The University of Notre Dame Australia.



Highlights of the conference included an Aboriginal 'Welcome to Country' and smoking ceremony in the Royal Botanic Gardens followed by a 'cuppa' lemon myrtle tea. A visit out to the Yarra Valley took us to Tarrawarra Abbey where we were able to experience prayer with the Cistercian monks and also have the opportunity to listen to keynote speaker, Associate Professor Robyn Horner from Australian Catholic University (ACU). The views from there were simply breathtaking! Our final afternoon and evening were filled with an excursion to the Mary Mackillop Heritage Centre and celebration of Mass at All Saints Catholic Church in Fitzroy. This was followed by dinner at Charcoal Lane which offered unique meals that featured native Australian ingredients.

I felt privileged to be a part of this community and for the opportunity to reconnect with so many well-regarded academics at this conference. Not only did I gain a significant amount of professional knowledge but I also appreciated the many occasions where I could be immersed in our distinctive Australian culture and history.

Jessica Fic

TEACHING AND LEARNING

CIWA Courses for Accreditation

The Catholic Institute of Western Australia offered four Courses for Accreditation requirements in 2020. The Courses are recognised by Catholic Education Western Australia as contributing to the mandatory professional development requirement to be employed in a Catholic school. For the first time this year three of the courses were offered at both undergraduate and Masters levels.

The CIWA Courses were available to pre-service teachers who had not been able to access Catholic Studies units as part of their degree yet wished to teach in Catholic schools. The courses were also available to teaching staff in Catholic schools who did not wish to study tertiary courses or who wished to use the units towards further study at The University of Notre Dame Australia (UNDA). CIWA negotiated with UNDA to have up to two courses count towards academic credit in the Bachelor of Education (Conversion) program and the Master of Education programs with specialisations in Religious Education or Leadership and Management (elective course only).

Three of the CIWA courses were taught over eight weeks during a school term and the summer school unit was held over four weeks with two days of face-to-face teaching. Each course had online assessments that consisted of two minor tasks and two learning journals. In total, 87 students enrolled in the four courses. Dr Chris Hackett and Jessica Fic coordinated and taught these courses.

The growth in both undergraduate and post graduate participants accessing the accreditation courses has increased over the years. This is reflected below.

2020

Catholic Schools in Western Australia	23
Celebration of Faith in a Catholic School Community	28
Christian Witness within a Catholic School Community	19

2019

Catholic Schools in Western Australia	14
Celebration of Faith in a Catholic School Community	13
Christian Witness within a Catholic School Community	18

2018

Catholic Schools in Western Australia	18
Celebration of Faith in a Catholic School Community	9
Christian Witness within a Catholic School Community	12

The responses from the participants has been very positive regarding the quality of teaching and communication and pastoral care:

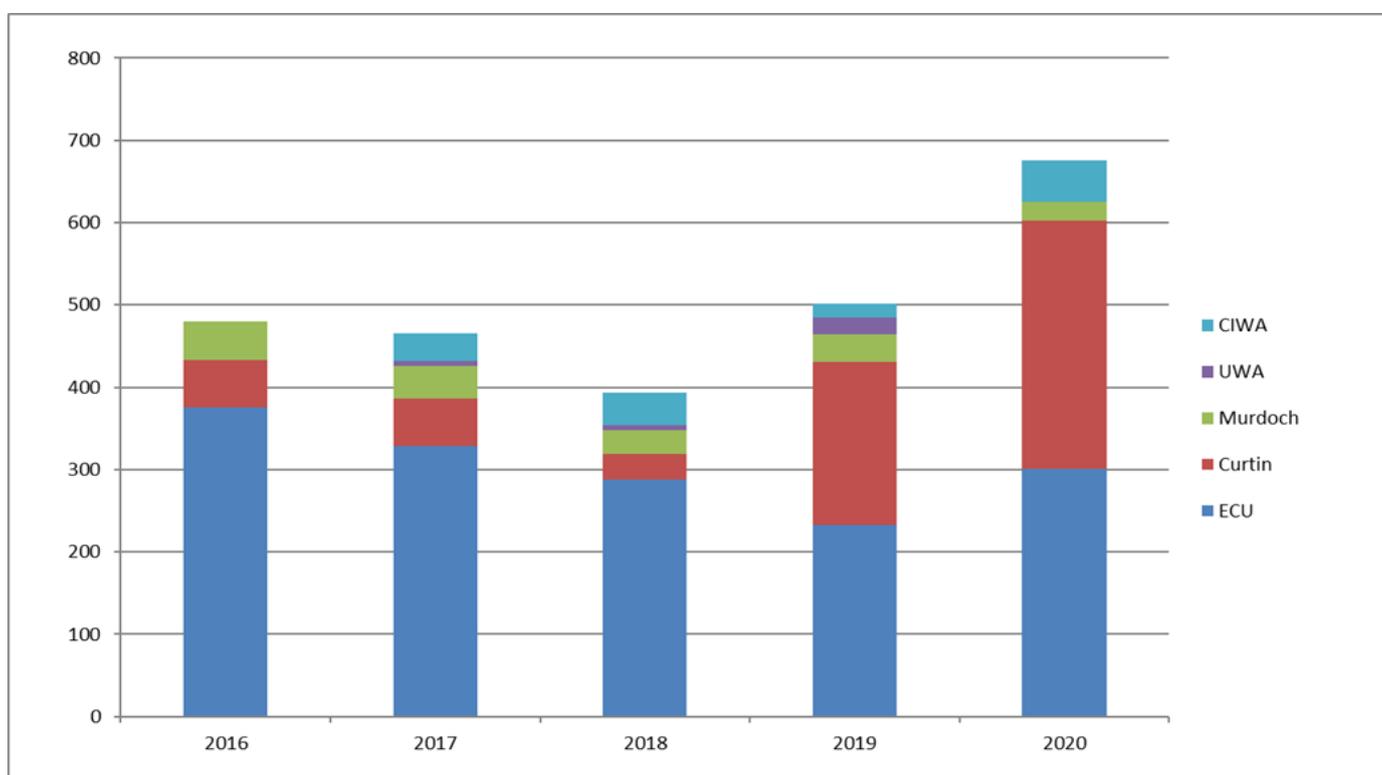
“It was a very good course and taught me many new things and gave me a new understanding of what it would be like to teach in Catholic schools and gave me an understanding of what to expect.”

“Thank you, The course was very well organised and delivered. Your ongoing communication and reminders were helpful and appreciated. An enjoyable and informative overall course!”

“A big thank you ... for always being so helpful, encouraging and for making this an enjoyable course. I learnt a lot and appreciate the time put in to preparing the course. Thank you!”

“Lots of RE specific content and concepts that gave me a clearer understanding of practices of the Church. Much of this is assumed knowledge as adults but I think that assumption is often an incorrect one.”

West Australian Public Universities



Student enrolments in CIWA courses and units in WA public universities 2016—2020

Curtin University

In 2020, there were 314 student enrolments in the units offered by the Catholic Institute at Curtin University. Three units (CTED4000 An Introduction to Catholic Education; CTED4001 Creed and Sacraments in Catholic Studies; CTED4002 Prayer and Morality in Catholic Studies) were offered as part of the undergraduate programs and two units were offered as part of Open Universities Australia (CTED4003 An Introduction to Catholic Education; CTED4005 Prayer and Morality in Catholic Studies). Alan Wedd, Dr Jacinta Petersen and Dr John Topliss coordinated and taught these units.

“[The lecturer] was fast to respond on discussion board and emails, the learning was relevant and the assessments drew upon personal experience. As an online student you can sometimes feel a little overwhelmed and invincible. She made time to check in via email and I was always motivated by her content. Very enjoyable unit!”

“My second Catholic unit and once again very enjoyable with thanks to Jacinta and her help throughout the unit. Very organised and prompt in response particularly through these uncertain times. Thank You for making a stressful time easier to bear.”

Edith Cowan University

The Catholic Institute offers elective units for Accreditation at ECU to pre-service teachers in the Bachelor of Education and Master of Teaching degrees and for teachers and leaders in the Master of Education degree. In 2020, there were 264 student enrolments in these units. This year three more elective units were added for the new Master of Teaching (Primary) degree. Damian Doyle, Jessica Fic and Anita Finneran coordinated and taught these units.

The Accreditation units for Bachelor of Education students are:

- CED4260 An Introduction to Catholic education
- CED4261 Religious Education in Catholic schools
- CED4262 Catholic studies: Prayer and Morality
- CED4263 Catholic studies: Creed and Sacraments
- CED4264 The Bible in Religious Education

The Accreditation units for Master of Teaching students are:

- CED6710 An Introduction to Catholic education
- CED6711 Catholic studies: Religious Education
- CED6712 Catholic studies: Creed and Sacraments

Accreditation units for Master of Education students are:

- CED6102 Contemporary Issues in Religious Education
- CED6105 Exploring the Bible
- CED6106 Sacraments in the Catholic tradition
- CED6109 Leadership for Catholic schools



ECU students demonstrate their online prayer websites

“I always took something new away from each lecture, and it encouraged discussion in my family. This unit challenges your thoughts and ideas and encourages you to start discussions and think more.”

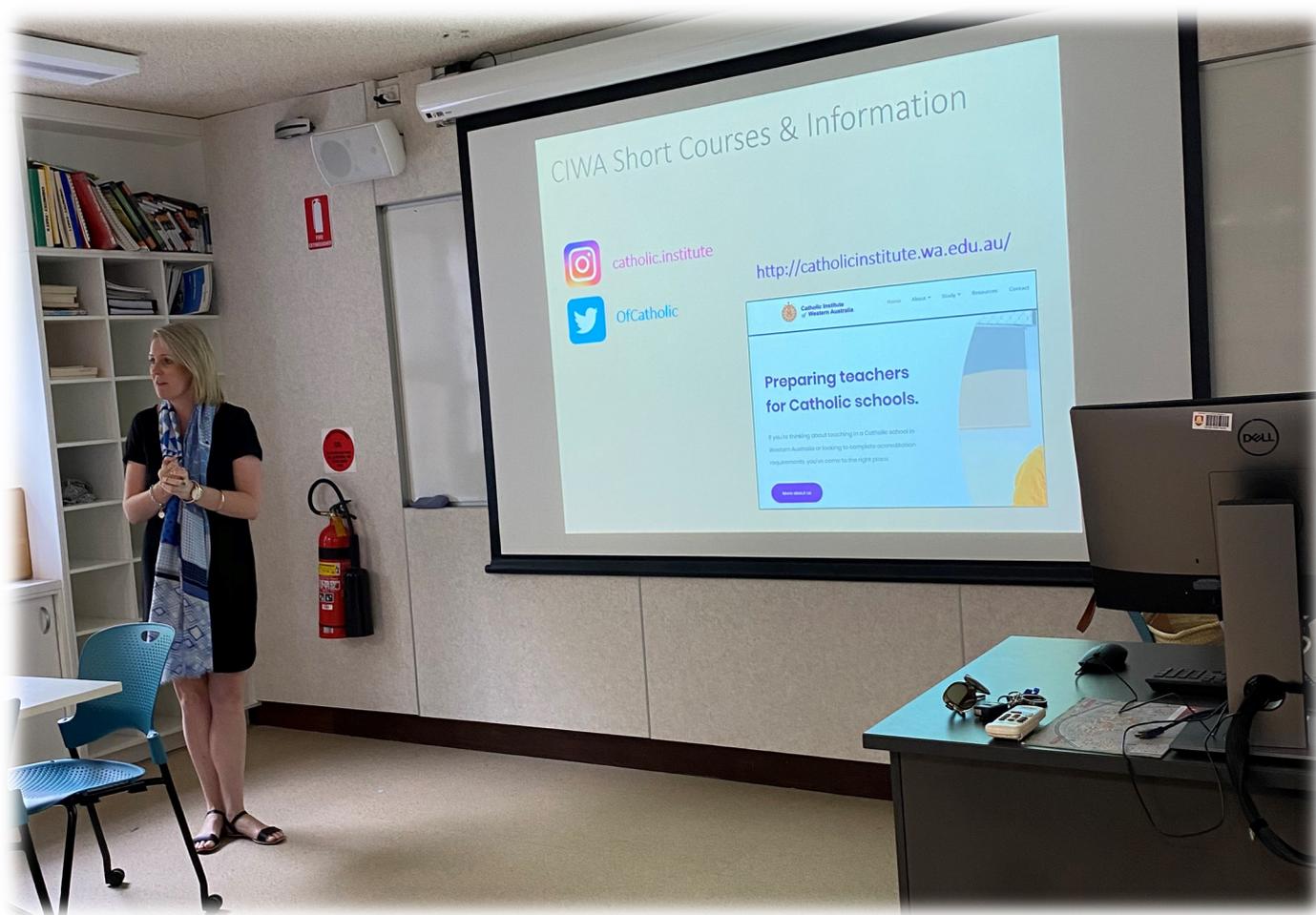
“This unit enhanced my learning greatly! The content, the structure, the assignments everything. My knowledge of RE in Cath Ed Schools has gone from very little to extensive from having completed this unit.”

Murdoch University

The Catholic Institute has three elective Accreditation units at Murdoch University for students in undergraduate Education degrees. One unit is offered on an annual basis during the summer term. In 2020, EDN232 Creed and Sacraments in Catholic Schools was offered to 22 students. Megan Franken and Jessica Fic coordinated and taught this unit.

“Thank you! I did not mind spending the time in our summer break doing this unit because you made it enjoyable for me! :)”

“Wonderful unit to attend. [The lecturers] are easily approachable and helpful teachers. Can't wait to complete my final unit next year.”



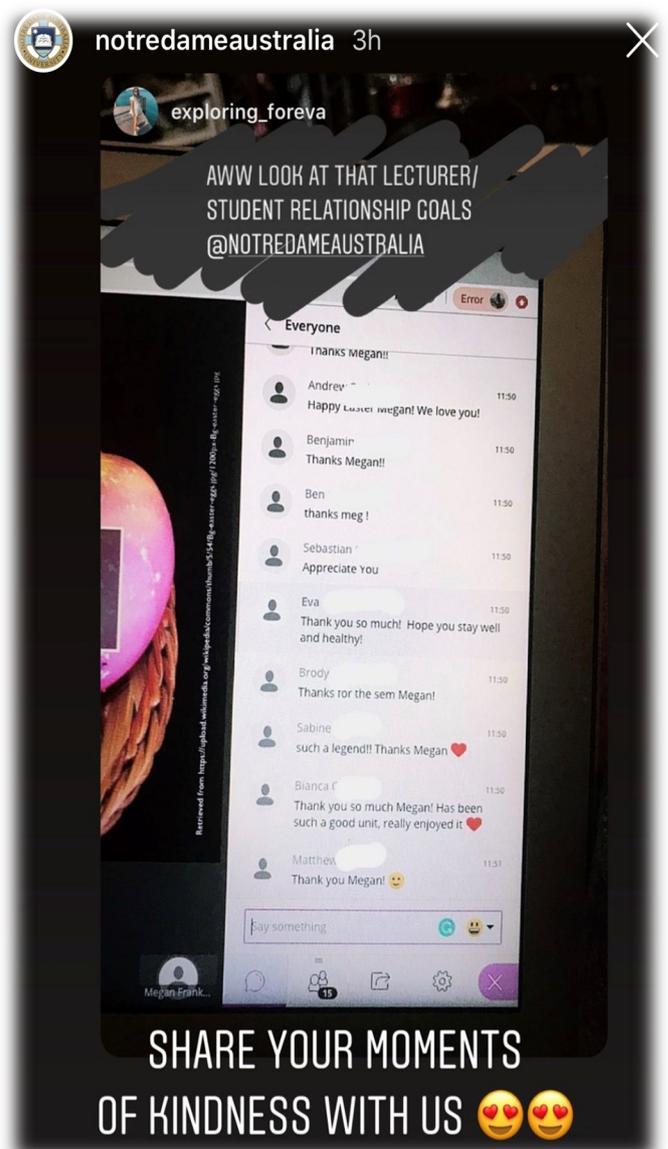
Jessica Fic outlines CIWA options for Murdoch students

The University of Notre Dame Australia

The Catholic Institute staff not only teach in Western Australian public universities, they also have leadership and teaching roles at The University of Notre Dame Australia (UNDA). The Director of the Catholic Institute is seconded to the School of Education, Fremantle campus as the Associate Dean (Religious Education). Dr Chris Hackett is responsible for Religious Education programs for the Initial Teacher Education and Masters-level students. He also supervises doctoral students in areas such as philosophical inquiry in the classroom, spirituality education, Christian formation and Religious Education. In 2020, Chris had five doctoral students with two students successfully submitting their theses.

Jessica Fic, Anita Finneran, Megan Franken, Dr Jacinta Petersen, Dr John Topliss, and Dr Chris Hackett coordinated and taught courses at UNDA in 2020 with a total enrolment of 328 students across both semesters. Courses taught by CIWA staff were:

- EDUC2135 Introduction to teaching skills
- EDUC2218/5019 Principles of secondary Religious Education 1
- EDUC2618/5618 Principles of primary Religious Education 1
- EDUC3215 Contemporary issues in secondary education
- EDUC3218/5219 Principles of secondary Religious Education 2
- EDUC3222 Teaching and learning strategies for schools
- EDUC3619/5619 Principles of primary Religious Education 2
- EDUC4129/5028 Necessary elements of a Catholic school
- EDUC4182/6182 Values across the curriculum
- EDUC4210 Essentials of the Catholic school
- EDUC4250/6260 Pastoral care and the school
- EDUC6000 Critical and creative thinking in Religious Education
- EDUC6320 Theories and models of leadership for Catholic schools
- EDUC6160 Christian formation in education
- EDUC6970 The professional religious educator



Student feedback on Instagram for Megan Franken



"Christ with us, Christ in us, Christ through us."

Woodwork by Agostino Pesce, Calvisano, Italy made during 2020 Lockdown.

PROFESSIONAL LEARNING AND FORMATION

2020 Galilee Spiritual and Faith Formation Program

11 Galilee 1.0
Stepping Stones
participants

8 Galilee 2.0
Opening Doors
participants

7 Galilee 3.0
Leading the Way
participants

In 2020, the Galilee Spiritual and Faith program once again operated at three different levels, all consisting of enthusiastic, faith-filled leaders from both metropolitan and regional schools from around the state. The Galilee 1.0 Stepping Stones and Galilee 2.0 Opening Doors programs were offered in their entirety and, the participants in Galilee 3.0 Leading the Way completed two more Gatherings in their program; Mystic, Prophet, Missionary (Gathering 2) and Gathering in My Name: Celebrating the Sacred Liturgy Retreat (Gathering 3).

COVID-19 had a direct impact on all of the Gatherings that were due to run in May. With face-to-face Gatherings no longer an option, planning went into action as to how Galilee could be transferred to an online environment. With lots of hard work and ‘thinking outside the box’, Galilee Online (GO) was offered to participants using the Zoom platform with opportunities for them to engage with the content from the course through online presentations, break-out group discussions and time set aside for personal reflection and prayer. The participants greatly valued the time to come together as a group particularly during this period of great difficulty and uncertainty.

In the latter half of the year, all three programs were able to resume face-to-face Gatherings, with all groups having the opportunity to participate in their annual live-in retreat at St John of God Retreat Centre at Shoalwater Bay, a true highlight of the program for all.

“So grateful for the opportunity to connect during this time of isolation. I am feeling spiritually reinvigorated and grateful for the opportunity to listen and share and grown in my relationship with God and others.”



Galilee Online: The May 2020 Lockdown did not stop the program from going ahead.

2020 Borromeo's Way Leadership Mentoring Program

The benefit of implementing CIWA's 'Borromeo's Way' Leadership Mentoring program since 2019, has included providing clear spiritual support and mentor training to senior leaders in the key area of spirituality of leadership through well-structured professional formation based on: 1) The Heart; 2) The Mind; 3) The Feet and The Hands.

With the onset of COVID-19 and the cancellation of many professional development programs, we were fortunate this year to modify the existing Borromeo's Way program to be offered at Clontarf Aboriginal College, with a small leadership team gathering over three sessions.

This unique and beneficial approach to spiritual mentoring, coordinated through CIWA, provides a combined system-wide approach that highlights the training of mentors and leaders seeking ongoing spiritual guidance and support. We look forward to developing the program further in 2021.

Dr John Topliss

School-based Professional Learning and Formation

Throughout 2020, a number of CIWA staff continued their work in Catholic schools around WA, facilitating various faith formation days for staff in both metropolitan and regional schools.

John Topliss presented modules from the Borromeo's Way program at St Cecelia's Catholic Primary School in Port Hedland, Mary's Mount Primary School in Gooseberry Hill, Clontarf Aboriginal College in Waterford and Mandurah Catholic College. Sister Margaret Scharf offered the Galilee Grassroots program for Infant Jesus School in Morley, St Joseph's School in Moora and St Joseph's Catholic Primary School in Waroona. She also facilitated a retreat for the Catholic Secondary Principals' Association. Dr Chris Hackett provided formation days for Irene McCormack Catholic College in Butler and with Anita Finneran at Mercedes College. Anita also facilitated professional development days at Trinity College in Perth and Newman College in Churchlands.

Jessica Fic continued her work with The T.I.T.U.S. Project throughout 2020, facilitating faith formation days with staff at Whitford Catholic Primary School in Craigie, St Michael's School in Bassendean and St Simon Peter Catholic Primary School in Ocean Reef. Jessica and Dr Christine Robinson (UNDA) published an article in the Journal of Religious Education based on their research findings from The T.I.T.U.S. Project which was conducted in 2019. The paper was titled, **Early childhood teachers' spiritual and faith formation experiences: initial findings from The T.I.T.U.S. Project.** <https://t.co/qGz04r2Urc?amp=1>



Jessica Fic demonstrates a Godly Play story to staff

"Thank you! Today was the best RE PD I have attended. It was so practical and we have so many ideas to use with our class. You have a lovely manner; you are an engaging presenter."



Anita Finneran leads the staff at Newman College in song and movement

FINANCIAL SUMMARY

Statement of Comprehensive Income for the Year Ended 31 December 2020

	\$
REVENUE	
Academic Lecturing Fees ¹	472,136
School Service Fees ²	560,834
Interest and Other Income	<u>31,365</u>
TOTAL REVENUE	1,064,335
EXPENDITURE	
Personnel Cost	1,097,350
Administration	67,129
Depreciation	29,980
Travel	<u>5,777</u>
TOTAL EXPENDITURE	1,200,236
DEFICIT FOR THE YEAR	(135,901)
OTHER COMPREHENSIVE INCOME	
Other comprehensive income for the year	0
TOTAL COMPREHENSIVE LOSS FOR THE YEAR	(135,901)

Notes

1 Academic Lecturing Fees also includes Program and Facilitator Fees

2 School Service Fees raised from Catholic tertiary education levy

FINANCIAL SUMMARY

Statement of Financial Position as at 31 December 2020

	\$
CURRENT ASSETS	
Cash and Cash Equivalents	291,368
Financial Assets	537,875
Trade and Other Receivables	<u>40,808</u>
TOTAL CURRENT ASSETS	870,051
NON CURRENT ASSETS	
Property, Plant and Equipment	<u>143,150</u>
TOTAL EXPENDITURE	143,150
TOTAL ASSETS	1,013,201
CURRENT LIABILITIES	
Trade and Other Payables	46,889
Annual Leave Provision	59,156
Leadership Professional Renewal Leave	70,993
Borrowings and Lease Liabilities	<u>-</u>
TOTAL CURRENT LIABILITIES	177,038
TOTAL LIABILITIES	177,038
NET ASSETS	836,163
EQUITY	
Retained Earnings	836,163
TOTAL EQUITY	836,163

ACKNOWLEDGEMENTS



Catholic Institute Staff Zoom Meeting — Lockdown, 6th May 2020

Catholic School Parents

The staff at the Catholic Institute would not be able to cope without the financial, ‘in-kind’ and vocal support received from the Catholic education community. We are especially indebted to the parents in Catholic schools who contribute towards the Catholic tertiary education levy. Thank you so much and God bless.

ACKNOWLEDGEMENTS

The Catholic Institute also acknowledges the commitment and support from these people and institutions:

Premium Supporters

Premium supporters provide the contractual and logistics support that allows the Catholic Institute to operate. Thank you to:

- Catholic Bishops of Western Australia
- Catholic Education Western Australia
- Curtin University
- Edith Cowan University
- Murdoch University
- The University of Notre Dame Australia

Point of Delivery Supporters

Point of delivery supporters provide financial or logistics support for specific events or programs organised by the Institute. Thank you to:

- Australian Catholic Superannuation and Retirement Fund
- Caritas Australia
- Cathy's Catering
- Dextera IT solutions
- Kelly's Cards
- Kevrek Industrial Cranes
- Living Well Media
- Pixel Fun
- Saintly Pegs
- St John of God Retreat Centre
- Wheelchairs for Kids
- Worldwide Printing
- Ziggies Educational Supplies

Special thanks to Pina Fiorenza, Manager, Finance and Administration for the Annual Report collation and design.



Galilee 2.0 Retreat Gathering, St John of God Retreat Centre

Transformative journey of the heart through art

Celebrating 45 Years of Service



Catholic Institute of Western Australia

Building confidence in Catholic educators and leaders for tomorrow

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