

Short Course towards accreditation for teaching in Catholic Schools

The Catholic Institute of Western Australia is offering a series of short courses to post-graduate (Graduate Diploma of Education and Master of Teaching) students looking to teach in Catholic Schools. The short courses consist of modules taught over two weeks in a blended study mode with two days of face-to-face classes, online activities and assessment items.

Unlike other offerings by the Institute in WA public universities, this course is not credited towards elective units in a university teacher education program. However, the short courses are recognised by Catholic Education Western Australia as contributing to the mandatory professional development requirement, called 'Accreditation'¹ to teach in a Catholic school. Successful completion of three modules counts towards Accreditation to Teach in a Catholic School and four modules (by completing the Teaching Religious Education module) count towards Accreditation to Teach Religious Education in a Catholic School.

¹ *Accreditation to teach in a Catholic school*

All staff in a Catholic school are required to complete Accreditation within five years of their employment in the school. In the early childhood and primary years, teachers must be Catholic and be able to teach Religious Education (RE). They need to complete Accreditation to Teach Religious Education in a Catholic school. In secondary, only RE teachers need this accreditation, other teachers are required to do Accreditation to Teach in a Catholic school. Further details about Accreditation for teaching in Catholic schools can be found at [Catholic Education Western Australia](#).

Module 1: CIWA 501 Catholic Schools in Western Australia

This module outlines the distinctive features of Catholic schools in Western Australia. The module presents the Catholic educational principles of the system and invites participants to consider how they are applied to Catholic schooling today. Recent developments in the curriculum and culture of Catholic school communities are outlined and how these developments are promoted to the wider community. Participants are invited to reflect critically on the ways staff are expected to support Catholic schools.

The module contributes to Catholic Education Western Australia's Accreditation to Teach in a Catholic school and Accreditation to teach Religious Education in a Catholic School.

Module 2: CIWA 502 Celebration of Faith in a Catholic school community

This module outlines the core beliefs and rituals within the Catholic tradition. The core beliefs expressed in the Apostles' Creed are analysed to deepen participants' knowledge and understanding of the Catholic faith. Participants will explore the distinctive features of rituals called sacraments and especially the recent developments in the celebration of the Mass. Participants are invited to consider their personal and professional capabilities to model or teach core Catholic beliefs and rituals.

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Module 3: CIWA 503 Christian witness within a Catholic school community

This module outlines the example of Christian witness through prayer and Christian moral living. In particular, participants analyse and critique the Ten Commandments as moral guides for today and experience different forms of praying. The module explores the place of Jesus as the Way, Truth and Life in the Gospels as a model for Christian witness within a Catholic school community. Participants reflect critically on personal and professional capabilities to model prayer and teach core Catholic moral principles in Catholic schools.

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Module 4: CIWA 504 Teaching Religious Education in a Catholic school today

This module outlines the place of Religious Education (RE) as the first learning area within a Catholic school curriculum. The pedagogy of Religious Education is analysed and critiqued by participants in light of current Catholic Church and education documents. The module explores the construction and layout of the Perth Archdiocesan Religious Education Units of Work and participants analyse critically and evaluate the key content of one RE Unit of Work into a series of lessons. Participants are asked to reflect critically on personal and professional capabilities when planning and teaching Religious Education in a Catholic school.

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I'm interested, how do I register for the short course?

The module dates will be advertised at various Universities and have an enrolment limit of twenty-five (25) participants.

To enrol in each module please send an email to Pina Fiorenza, Office Manager, CIWA, admin@ci.wa.edu.au